



NEWS FROM OEL

Volume 1, Issue 1

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Welcome to the first edition of News from OEL, a quarterly newsletter designed to provide preceptors for the Harrison School of Pharmacy information about the Office of Experiential Learning (OEL). We hope that you enjoy it and encourage you to let us know what features you would like to see in future issues.

MEET THE "NEW" OEL STAFF –

OLIVIA SHANKS, MEd

Olivia Shanks is the Administrative Coordinator for Early Practice Experiences at the Mobile campus. Olivia received her BS from Troy University in 1998 and completed a Master of Education in Rehabilitation Counseling from Auburn University in 2000. Prior to joining the Harrison School of Pharmacy Mobile campus in 2008, she worked as a Vocational Evaluator in Pensacola, Florida for eight years where she conducted career assessments for individuals with disabilities. In her free time, she enjoys spending time at home or at the beach with her husband, Brian, and two daughters, Katie (3) and Caroline (6 months).

KATHY KYLE, BA

Kathy Kyle is the Administrative Coordinator for Early Practice Experiences at the Auburn campus. Born and raised in Iowa, Kathy received her BA from the University of Northern Iowa where she studied Communication, Education, and Psychology. She and her husband Paul moved to Alabama in 2000 and love the Auburn/Opelika area.

Kathy originally joined the Harrison School of Pharmacy in 2001 where she spent four years working in the Pharmaceutical Care Center and a year and a half in the Office of Post Graduate Education. After leaving Harrison School of Pharmacy and spending eighteen months working for Auburn University Outreach Program Office coordinating summer camps and continuing education programs, Kathy returned "home" to HSOP in August, 2008 as Administrative Coordinator of the Pharmacy Practice Experience (PPE) Program where she will work with first through third year pharmacy students.

In her free time, Kathy loves reading, traveling, relaxing at the beach, and boating with her husband. She does not miss the snow and cold temperatures of Iowa!

PRECEPTOR SPOTLIGHT—MARY MCKNIGHT, PHARM D

Mary McKnight, Pharm.D., is a preceptor in the Montgomery region. She is a clinical pharmacist at Baptist Medical Center – South and specializes in the area of infectious disease. She is a member of the hospital's Pharmacy & Therapeutics Committee, Medical Intensive Care Committee, and serves on several others, including Infection Control. Her daily activities consist of managing clinical consults, including pharmacokinetic antibiotic dosing and TPNs, monitoring culture and susceptibility reports, and directly supervising Doctor of Pharmacy candidates.

Mary is originally from Frisco City, AL (near Monroeville). She graduated from Auburn University in 1996 with a B.S. in Chemistry. She then entered pharmacy school in 1997 as part of the first all-Pharm.D. class and graduated in 2001, after completing her 4th year rotations in the Auburn/Montgomery region. She accepted a day-shift staff pharmacist position with BMC – South in May 2001. In August 2002, she moved to a 7 on/7 off evening shift until November 2004, when she was promoted to her current position.

Mary and her husband, Ricky, live in Montgomery with their two children, Anna (5) and Austin (20 months). In her spare time, she enjoys watching tv/movies, fishing, and spending time with friends and family.

FACULTY SPOTLIGHT—ALLISON CHUNG, PHARM.D., BCPS, AE-C

Allison Chung is an Auburn University, Harrison School of Pharmacy (AUHSOP) faculty member and preceptor located in the Mobile region where the new AUHSOP, Mobile satellite campus opened in the Fall of 2007. As a faculty member who has been with Auburn University, Harrison School of Pharmacy (AUHSOP) for over 6 years, Allison has been extremely pleased to assist with the growth and success of the Mobile campus.

Allison has traveled a long way to be with AUHSOP. She is originally from the paradise of Hawaii where she grew up and went to high school. She left the lovely islands to pursue an undergraduate degree in Biochemistry at the University of California, San Diego (UCSD). During her wavering between career options at UCSD, she stumbled upon pharmacy as career and the rest was history. Allison completed her Doctor of Pharmacy degree at the University of Missouri-Kansas City and then pursued a pharmacy practice residency at University of Maryland Medical Center in Baltimore, Maryland. It was at this point that Allison discovered her interest in academia and research. She went on to pursue a 2 year Fellowship in Pediatric Clinical Pharmacology and Toxicology at Rainbow Babies and Children's Hospital in Cleveland, Ohio. Following this Fellowship, Allison looked for faculty positions anywhere that was warmer than Ohio. AUHSOP happened to be warmer in more ways than one. Not only was the climate much warmer but the people at AUHSOP were extraordinarily warm and Allison took an immediate liking to the school.

Allison's primary practice site in Mobile is at the University of South Alabama, Children and Women's Hospital (USACWH). She is adjunct assistant professor with the Department of Pediatrics in the University of South Alabama (USA) School of Medicine. She rounds with the Pediatric Intensive Care Unit (PICU) a majority of the time but also spends some time in the USA HIV clinic and the USA BreathMobile which is an asthma clinic on wheels. Allison takes students on rotation for Primary Care I, II and III, Medical specialty, a pediatric elective and an academic rotation.

Although short and petite, Allison carries a big stick and keeps herself very busy being a PPE mentor, faculty advisor for posters and platforms, teaching in Integrated Pharmacotherapy, co-coordinator of the Pediatric elective, teaching medical residents on PICU rounds and Grand Rounds, P4 Mobile regional coordinator, Vice President for the Board of Ozanam pharmacy (charitable pharmacy in Mobile), Chair-Elect for American College of Clinical Pharmacy (ACCP) Pediatric Practice and Research Network (PRN), Residency Program Director, committee member with the USA Department of Pediatrics and the Department of pharmacy at University of South Alabama. She is also an active member in the Pharmacists Association of Mobile County (PAMC), the American College of Clinical Pharmacy (ACCP), Alabama Society of Health-Systems Pharmacy (AISHP), Southern Society of Pediatric Research (SSPR) and the Pediatric Pharmacy Advocacy Group (PPAG). She does have time for fun too! She has an annual crawfish boil, travels frequently (last big trip was Greece), runs, rollerblades, shops like a madwoman and enjoys good food and good wine.

FREQUENTLY USED TERMS

We use a large number of acronyms in the School of Pharmacy and many are not completely obvious. Here are a few that we use in OEL:

P1, P2, P3, P4 – This refers to the class that a student is in. P stands for Pharmacy and the number communicates the year in pharmacy school. A P4 would be a fourth-year student pharmacist.

PPE – This stands for Pharmacy Practice Experience. We use this to refer to the course that P1-3 students are enrolled in that has them assigned to teams and seeing a case load of community volunteer patients and helping to monitor their chronic health conditions and medications. Our PPE program on the Auburn and Mobile campuses is part of the IPPE requirement (see below).

IPPE – Introductory Pharmacy Practice Experience refers to the PPE program described above and experiences where students spend 1 week (40 hours) in a community pharmacy and 1 week (40 hours) in an institutional pharmacy setting after their P1 year. For more information, see page 4 of this newsletter.

APE or APPE – Advanced Practice Experience or Advanced Pharmacy Practice Experience refers to the curriculum for the fourth-year students where they complete eight five-week rotations in a variety of practice sites.

INTRODUCTORY PHARMACY PRACTICE EXPERIENCE (IPPE) ROTATIONS

Last year, in order to meet accreditation standards for colleges and schools of pharmacy set out by the Accreditation Council for Pharmacy Education (ACPE), 2 weeks of experiential training was incorporated into the end of the P1 year for our student pharmacists. During this experience, students are placed in a community pharmacy setting for one week and an institutional pharmacy setting for one week. Students are expected to complete a 5-day work week (at least 40 work hours) in each setting and can be scheduled during day or evening hours.

The goal of this program is for students to gain an early understanding of what it is like to practice pharmacy in the two most common pharmacy settings. While in these experiences, the intent is for student pharmacists to learn by observing, discussing and/or engaging in “on-the-job training” as pharmacists complete their daily work. As dictated by the preceptors’ level of comfort, student pharmacists may participate in pharmacist functions in a supervised fashion. The student pharmacists should especially be exposed to the process-oriented and logistical aspects of pharmacy practice (please see below for some suggested practice activities). The intention is that students will spend a short amount of time (1 week) in the 2 most prevalent practice settings and get a true sense of what the day-to-day life of a pharmacist is like.

Suggested practice activities:

Institutional

- Intravenous Admixtures (IV Room)/TPN/Chemo
- Automation (Pyxis, Rxrobot, etc.)
- Formulary System/Therapeutic Interchange
- Clinical Services/Pharmacokinetic Drug Monitoring
- Inventory Control/Purchasing
- General Dispensing/Compounding
- Controlled Substances
- Satellite Pharmacies
- Pharmacy Management/Administration
- Residency Program (if applicable)

Community

- Inventory Control/Purchasing
- Patient Counseling
- Prescription Processing/Computer System
- Automation
- Technician Role/Management
- Third Party Payors/Medicare Part D
- Controlled Substances

We appreciate our preceptors for helping to provide this early exposure to the practice of pharmacy for our students. Many of them have never been in a practice setting before entering pharmacy school, so this is a very valuable experience for them.

UPCOMING EVENTS & DEADLINES

HSOP Annual Awards Ceremony: April 8, 6 - 9 PM, Auburn Room 1106, Mobile Room 240

HSOP Open House: April 18, 9 AM - 12 PM, Auburn & Mobile Campuses

HSOP Graduation: May 5, 10 AM - 12 PM, Auburn Student Activity Center

Rotation Block 1 begins for new P4s: May 18, 2009

Alabama Board Preceptor Conference: May 31 (See ALBOP website for more info)

IPPE Rotations: Weeks of May 11, May 18, July 27, & August 3, 2009

HSOP Preceptor Training: November 8, 12 - 4:30 PM, Harrison School of Pharmacy, Auburn

AU STUDENTS PURSUING RESIDENCIES

Twenty-five students from the current P4 class will be pursuing residency training this summer. This is 22% of the class which is an increase from 15% in 2008. They will be in programs all across the Southeast and in Texas, Arizona, Pennsylvania, Washington and Hawaii.

PRECEPTOR DEVELOPMENT MODULES

ACPE accreditation standards require that all schools of pharmacy provide preceptor development. The Southeastern Pharmacy Experiential Education Consortium (SPEEC), which is made up of experiential education faculty and staff from Auburn, Samford, Mercer, UGA and South University, has developed several modules for preceptors of these five schools. These modules are available at <http://www.rxugace.com/programs>. Each module is approved for 1 hour of continuing education through ACPE. Preceptors of these five schools may receive these preceptor development modules at no cost by using the coupon code "freecourse".

SHARE YOUR NEWS!

Are you involved in an innovative practice? Have our students been involved in a notable intervention while on rotation at your site? Tell us about it and we'll share it in a future newsletter!

WHERE ARE YOU?

Have you moved or changed practice sites? Please let us know so that we can update our records and so we don't send students to the wrong location.

A THOUGHT ABOUT EXPERIENTIAL LEARNING...

"Knowledge sharing is the basis of everything. Share knowledge with reckless abandon". Tim Sander, Chief Solutions Officer at Yahoo

PHARM.D. CURRICULUM

As the curriculum has changed over the years, we thought it would be helpful to our Preceptors to see what courses are being taken each year in the program. IPPE Rotations currently occur between the first and second professional years.

Auburn University Harrison School of Pharmacy Doctor of Pharmacy Curriculum

First Professional Year

PYDI 5000 – Drugs and Diseases I	5	PYDI 5100 – Drugs and Diseases II	5
PYPC 5010 – Patient Centered Skills	2	PYDI 5140 – Principles of Pharmacokinetics	3
PYDI 5020 – Contemp Aspects of Pharm Prac I	2	PYPC 5110 – Pharmacy Law and Ethics	2
PYDI 5090 – Pharmacy Practice Experience I	2	PYDI 5120 – Contemp Aspects of Pharm Prac II	2
PYDI 5080 – Foundations of Pharmacy	1	PYDI 5190 – Pharmacy Practice Experience II	2
BIOL 5600 – Mammalian Physiology	6	PYDI 5130 – Drug Literature	2
Total Hours	18	Total Hours	16

Second Professional Year

PYDI 5200 – Drugs and Diseases III	8	PYDI 5300 – Drugs and Diseases IV	8
PYPC 5210 – Phar Prac Devel, Manag & Eval I	3	PYPC 5310 – Phar Prac Devel, Manag & Eval II	3
PYDI 5220 – Contemp Aspects of Pharm Prac III	2	PYDI 5320 – Contemp Aspects of Pharm Prac IV	2
PYPS 5230 – Drug Products I	3	PYPS 5330 – Drug Products II	3
PYDI 5290 – Pharmacy Practice Experience III	2	PYDI 5390 – Pharmacy Practice Experience IV	2
Total Hours	18	Total Hours	18

Third Professional Year

PYDI 5420 – Contemp Aspects of Pharm Prac V	2	PYDI 5520 – Contemp Aspects of Pharm Prac VI	2
PYDI 5470 – Integrated Pharmacotherapy I	6	PYDI 5570 – Integrated Pharmacotherapy III	6
PYDI 5480 – Integrated Pharmacotherapy II	6	PYDI 5580 – Integrated Pharmacotherapy IV	6
PYDI 5490 – Pharmacy Practice Experience V	2	PYDI 5590 – Pharmacy Practice Experience VI	2
Professional Electives	2	Professional Electives	2
Total Hours	18	Total Hours	18

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Fourth Professional Year (May through April)	
PYPP 5600 – Adv Prac Exper in Drug Information	5
PYPP 5610 – Adv Prac Exper in Community Pharmaceutical Care	5
PYPP 5620 – Adv Prac Exper in Medicine I	5
PYPP 5640 – Adv Prac Exper in Primary/Ambulatory Care I	5
PYPP 5650 – Adv Prac Exper in Primary/Ambulatory Care II	5
Option – Repeat either PYPP 5620 or PYPP 5650	5
PYPP 5660 – Adv Prac Exper in Health System Practice	5
PYPP 5670 – Adv Prac Exper Elective	5
PYDI 5680 – Contemp Aspects of Pharm Prac VI	2
PYDI 5690 – Adv Prac Exper Presentations	0
Total Hours	42

OEL CONTACTS

P1 – P3 students – For questions about P1-3 students, IPPE Rotations, or the PPE program, please contact Olivia Shanks for students in Mobile at 251-445-9305 or oww0001@auburn.edu, or Kathy Kyle for students in Auburn at 334-844-8345 or kylekat@auburn.edu. For student issues or practice experience questions, please contact Dave Brackett at 334-844-2988 or brackpd@auburn.edu.

P4 students – For logistical issues relating to P4 students or rotations, please contact April Staton at 334-844-4195 or statoag@auburn.edu, or student issues or practice experience questions, please contact Lynn Stevenson at 334-844-4329 tls0002@auburn.edu.

This newsletter is provided as a service for the preceptors of the Auburn University, Harrison School of Pharmacy, Office of Experiential Learning

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T. Lynn Stevenson, Pharm D, Director

To submit items to future newsletters, please contact Kathy Kyle at kylekat@auburn.edu