

## Journal Club Presentation Evaluation Form for Patient Care Rotations

**Student:** \_\_\_\_\_ **Evaluator:** \_\_\_\_\_ **Date:** \_\_\_\_\_

0 Remediation Required	1 Needs Significant Development	2 Needs Development	3 Competent	4 Exceeds Expectations
The student is unable to satisfactorily complete basic and routine tasks despite directed questioning. The preceptor must complete the task. Remediation is necessary.	The student requires guidance/several minutes of directed questioning to complete basic and routine tasks.	The student requires guidance/directed questioning to complete complex tasks; independently completes basic and routine tasks.	The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.	The student independently completes most complex tasks; independently completes all basic tasks. Proficiency demonstrates readiness for entering the profession and becoming an independent practitioner.

### 1. Presentation of Clinical Trial (10%)

Uses recommended checklist and flow diagram to explain:

- Study Goal
- Methodology
- Biostatistics
- Results
- Conclusion

0	1	2	3	4	NA
RR	NSD	ND	C	EE	NA

**Comments:**

### 2. Evaluation of Clinical Trial Being Presented (30%)

- Identifies strengths and weaknesses of the methodology and/or conduct of the trial
- Assesses and critiques the statistical analysis
- Draws own conclusions and contrasts them with author(s)
- Student's own conclusions about the trial are correct

0	1	2	3	4	NA
RR	NSD	ND	C	EE	NA

**Comments:**

### 3. Summary of Pertinent Primary Literature (20%)

Note: Should be a paragraph or bullets summarizing other findings, not a separate journal presentation

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

- Identifies other recent clinical trials of same drug/procedure
- Condenses primary literature by collating similar data (tables and graphs may be used) - students may present one other article, or summarize in paragraph format what else is available and how it relates to primary article
- Summarizes primary literature data correctly
- Elaborates on any major attributes or deficiencies of these data; if none are present, this is stated.
- Identifies strengths and weaknesses of the methodology and/or conduct of the trials

Comments:

### 4. Application and Summary of Presentation (15%)

- During the conclusion, clearly summarizes discussion points (tells them what he/she told them)
- Summarizes the literature presented
- Discusses the clinical application of the information presented, and makes specific recommendations how the literature should be managed based on the primary literature presented.

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

### 5. Ability to Answer Questions (10%)

- Answers are logically presented
- Answers are accurate.
- The student can think on his/her feet. May theorize if unsure of answer, but indicates such.

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

### 6. Organization (5%)

An organized approach is used in delivering the information, specifically:

- Presents information in a logical and understandable sequence
- Clearly emphasizes points of discussion
- Supports each discussion point with specific data (e.g. primary literature)
- Clearly explains figures and tables
- Makes smooth transitions when moving to new points of discussion
- Presentation length is appropriate

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

### 7. Presentation and Communication Skills (5%)

- Well-prepared (avoids reading handout)
- Presents information in a confident manner by demonstrating:
  - Direct eye contact
  - Proper rate of speech
  - Appropriate pitch of voice
  - Absence of obvious nervousness (trembling voice, restless movements)
  - Use of professional phraseology
  - Fluency (smooth delivery, appropriate use of pauses)

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

### 8. Printed and Audiovisual Materials (5%)

Uses printed and audiovisual materials that (from platform):

- Are accurate (proper citations format, appropriate attribution on tables and figures)
- Are clear (readable font size, quantity of information per slide, organization of tables)
- Are appropriately referenced (bibliography)
- Improve communication and enhance the impact of presentation
- Demonstrate professional quality and appearance

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

## Determination of Grade

### Step 1: Calculate Mean Score

	RR (0)	NSD (1)	ND (2)	C (3)	EE (4)	X % Weight	= Subtotal
Presentation of Clinical Trial						X (0.10)	
Evaluation of Clinical Trial Being Presented						X(0.30)	
Summary of Pertinent Primary Literature						X(0.20)	
Application and Summary of Presentation						X(0.15)	
Ability to Answer Questions						X(0.10)	
Organization						X(0.05)	
Presentation and Communication Skills						X(0.05)	
Printed and Audiovisual Materials						X(0.05)	
<b>Total Score</b>							

### Step 2: Convert Mean Score to a Percentage Grade:

Rubric for converting a mean score to a percentage score	4.0 = 100%	3.2 = 87%	2.4 = 78%	1.6 = 62%	0.7 = 36%
	3.9 = 98%	3.1 = 86%	2.3 = 76%	1.5 = 60%	0.6 = 29%
	3.8 = 97%	3.0 = 85%	2.2 = 74%	1.4 = 58%	0.5 = 22%
	3.7 = 95%	2.9 = 84%	2.1 = 72%	1.3 = 56%	0.3 = 15%
	3.6 = 93%	2.8 = 83%	2.0 = 70%	1.2 = 54%	0.2 = 8%
	3.5 = 92%	2.7 = 82%	1.9 = 68%	1.1 = 52%	0.0 = 0%
	3.4 = 90%	2.6 = 81%	1.8 = 66%	1.0 = 50%	
	3.3 = 88%	2.5 = 80%	1.7 = 64%	0.8 = 43%	

### Step 3: Round the Percentage Score to a Letter Grade: \_\_\_\_\_

- A = 89.5 - 100
- B = 79.5 - 89.4
- C = 69.5 - 79.4
- D = 59.5 - 69.4
- F = < 59.5

**Instructor Comments (use back of page if necessary):**