

**PCARE Snapshot**

**Task: Communication Abilities**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Individual(s) the student communicated with(e.g., patient, MD, team):  
\_\_\_\_\_

***Preceptor Observations of Student Performing the Task:***

***Comparison to Performance Criteria:***

**Y N NA Communicate patient- and/or drug-information to patients and health professionals:**

- Follows standard procedures (e.g., standards of practice for patient counseling, conducting a medication history, explaining a problem to another health professional)
- Information is accurate
- Use effective professional oral communication skills:
  - concise yet complete,
  - well-organized,
  - logical,
  - unobtrusive,
  - effective verbal and nonverbal techniques
- Level of information provided and terminology is appropriate
- Exhibit self-confidence

**Y N NA Defend conclusions/rationale regarding drug therapy:**

- Justify recommendations (evidence-based medicine)
- Use persuasive communication techniques effectively
- Articulate a viewpoint clearly, especially when addressing controversial issues
- Display assertiveness
- Respond to questions clearly and logically

***Assessment:***

- Performance is Unacceptable** (Unable to satisfactorily complete basic and routine tasks despite directed questioning. The preceptor must complete the task. Remediation is necessary.)
- Needs Significant Development** (The student requires guidance/several minutes of directed questioning to complete basic and routine tasks.)
- Needs Development** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Needs Refinement** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Refined** (The student consistently and independently completes complex and basic tasks; confident and automatic application of knowledge and skills demonstrate readiness for developing expertise.)

***Recommendations for Improvement/ Examples of Desired Performance:***