

PCARE Snapshot

Task: Develop and Implement Drug Therapy Plans

Student Name: _____ Date: _____ Pt. Initials: _____

Preceptor Observations of Student Performing the Task:

Comparison to Performance Criteria:

Y N NA Develop drug therapy plans that:

- Are comprehensive, logical, and practical
- Are patient-specific
- Outline optimal drug, dose, regimen, and administration start times
- Take into consideration current evidence-based medicine recommendations
- Include strategies for prevention (preventive therapies, lifestyle modifications)
- Include a monitoring plan with practical, specific monitoring parameters and endpoints.
 - Are there monitoring parameters that will determine patient response/efficacy?
 - Are there monitoring parameters for drug safety? (e.g., prevent ADRs and drug interactions)
- Include a plan for patient education/counseling

Y N NA Prepare monitoring forms that will successfully implement the plan:

- The monitoring form *accurately* documents:
 - 1) parameters for monitoring efficacy and safety
 - 2) essential patient data (height, weight, disease states, etc.)
 - 3) current medication profile
- A pharmacokinetic monitoring form is prepared that *accurately* documents:
 - Population and patient-specific parameters and the parameters used for drug dosing
 - Dosing history/drug administration times
 - Efficacy and toxicity/adverse effect monitoring parameters
 - Notations of recommendations

Assessment:

- Performance is Unacceptable** (Unable to satisfactorily complete basic and routine tasks despite directed questioning. The preceptor must complete the task. Remediation is necessary.)
- Needs Significant Development** (The student requires guidance/several minutes of directed questioning to complete basic and routine tasks.)
- Needs Development** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Needs Refinement** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Refined** (The student consistently and independently completes complex and basic tasks; confident and automatic application of knowledge and skills demonstrate readiness for developing expertise.)

Recommendations for Improvement/ Examples of Desired Performance: