

**PCARE Snapshot**

**Task: Implement and Use a Monitoring System**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Definition:** A *Monitoring System* consists of the forms, software, or other strategies a student may be using to monitor a patient's response to drug therapy.

**Preceptor Should Note Their Observations of the Student Performing the Task Below - For example:**

- Assess the student's ability to implement a plan for specific patients - determine their efficiency and effectiveness with the selected patients
- On randomly selected days, review the student's monitoring forms and assess completeness and organization
- Review the student's patients and assess whether the student has identified the need for a revised plan.
- When patient interventions are needed, document how timely the student is in completing the task.

**Comparison to Performance Criteria:**

**Y N NA Implement the pharmacotherapeutic plan:**

- Promptly and efficiently
- Accurately and effectively

**Y N NA Use an effective patient monitoring system. Specifically, monitoring forms are:**

- Organized and complete
- Always up-to-date

**Y N NA Monitor the patient and follow up at appropriate intervals:**

- Follow up on established monitoring parameters in a timely manner
- Identify need for referral when appropriate

**Y N NA Revise drug therapy plans on an ongoing basis:**

- Recognize when a change in plan is needed
- Implement changes in a timely manner

**Assessment:**

- Performance is Unacceptable** (Unable to satisfactorily complete basic and routine tasks despite directed questioning. The preceptor must complete the task. Remediation is necessary.)
- Needs Significant Development** (The student requires guidance/several minutes of directed questioning to complete basic and routine tasks.)
- Needs Development** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Needs Refinement** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Refined** (The student consistently and independently completes complex and basic tasks; confident and automatic application of knowledge and skills demonstrate readiness for developing expertise.)

**Recommendations for Improvement/ Examples of Desired Performance:**