

**PCARE Snapshot**

**Task: Professional Ethics & Identity**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Preceptor Observations of Student Performing the Task:**

*For example: Randomly select a time period and observe the student’s professional ethics and identity; randomly select a patient/situation where an ethical legal decision had to be made.*

**Comparison to Performance Criteria:**

**Y N NA Make Appropriate Ethical and Legal Decisions:**

- Give foremost consideration to well-being of the patient
- Respect patient confidentiality
- Report errors when they are realized
- Report when peer health professionals are doing something inappropriate
- Comply with State and Federal laws relevant to the practice of pharmacy

**Accept Responsibility and Provide Patient-Centered Care:**

- Accept responsibility for patient care
- Establish and maintain a covenantal relationship with patients
- Act in the best interest of patients - not self; demonstrate commitment.
- Demonstrate humanistic qualities which promote a patient-pharmacist relationship (listen attentively; display courtesy and politeness, empathy and compassion; respect of patient dignity and decisions, sensitivity to patient needs, and respect for cultural diversity)

**Maintain Excellence in Personal Practice:**

- Consistently well prepared
- Display conscientious effort to exceed ordinary expectations
- Display initiative in drug-related problem identification, and diligence in monitoring, and follow up of patient care
- Anticipate future needs
- Demonstrate attention to detail (follow procedures, document actions and discussions, inform others when appropriate, and complete all requests
- Demonstrate Professional Time Management & Task Completion:
- Exhibit reliability and responsibility (dependable in completing duties/follow through on tasks)
- Give prompt attention to and timely completion of patient care responsibilities, clinical rounds, team meetings, conferences, etc.

**Exhibit a professional demeanor:**

- Display maturity (Behave respectfully, accept blame for failure, make appropriate demands, maintain maturity under stress)
- Maintain openness to criticism (accept criticism, react appropriately, discuss disagreements in a "closed door setting, evaluate self and take actions to correct shortcomings)
- Avoid nonprofessional behaviors (hostility, use of derogatory comments, sarcasm, distraction and disruptive comments in meetings, verbal and nonverbal cues of nonparticipation)

**Assessment:**

- Performance is Unacceptable** (Unable to satisfactorily complete basic and routine tasks despite directed questioning. The preceptor must complete the task. Remediation is necessary.)
- Needs Significant Development** (The student requires guidance/several minutes of directed questioning to complete basic and routine tasks.)
- Needs Development** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Needs Refinement** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Refined** (The student consistently and independently completes complex and basic tasks; confident and automatic application of knowledge and skills demonstrate readiness for developing expertise.)

**Recommendations for Improvement/ Examples of Desired Performance:**