

**PCARE Snapshot**

**Task: Self-Learning Abilities**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

***Preceptor Observations of Student Performing the Task:***

***Comparison to Performance Criteria:***

**Y N NA Display independent self-learning:**

- Self-assess patient care responsibilities and develop improved approaches to patient care
- Recognize self-limitations (e.g., prejudices, assumptions, bias)
- Assess one's own knowledge independently
- Consider strengths and weaknesses when developing a personal learning plan
- Implement and successfully complete personal learning plan
- Respond appropriately to constructive feedback

***Assessment:***

- Performance is Unacceptable** (Unable to satisfactorily complete basic and routine tasks despite directed questioning. The preceptor must complete the task. Remediation is necessary.)
- Needs Significant Development** (The student requires guidance/several minutes of directed questioning to complete basic and routine tasks.)
- Needs Development** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Needs Refinement** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Refined** (The student consistently and independently completes complex and basic tasks; confident and automatic application of knowledge and skills demonstrate readiness for developing expertise.)

***Recommendations for Improvement/ Examples of Desired Performance:***

