

PCARE Snapshot

Task: Thinking Abilities

Student Name: _____ Date: _____

Describe the information request/need: _____

Preceptor Observations of Student Performing the Task:

Comparison to Performance Criteria:

Demonstrate one or more of the following thinking skills that are appropriate to the problem that needs to be solved:

- Critically analyze the basic elements of an idea, experience or theory.
- Synthesize and organize ideas, information, and experiences.
- Judge the value of information, arguments, or methods.
- Apply theories or concepts to practical problems or new situations.

Y N NA Perform the following when making professional judgments that require critical thinking:

- Fully and accurately interpret data used to make judgments.
- Clearly and concisely frame problems being addressed
- Properly identify relevant criteria (ethical, legal, physiological, psychological, etc.) that should be used to make the judgment or solve the problem.
- Systematically demand reasons and evidence for proposed solutions and proffered analyses.
- Open-mindedly and creatively explore multiple possible solution paths before deciding to take action.
- Fair-mindedly evaluate the most promising alternatives.
- Prudently make, suspend or revise judgments as appropriate.
- Judiciously reframe problems when new information presents.

See the *Drug Information Snapshot* for Specific Criteria Pertaining to Drug Information and Biomedical literature assessment

Assessment:

- Performance is Unacceptable** (Unable to satisfactorily complete basic and routine tasks despite directed questioning. The preceptor must complete the task. Remediation is necessary.)
- Needs Significant Development** (The student requires guidance/several minutes of directed questioning to complete basic and routine tasks.)
- Needs Development** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Needs Refinement** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Refined** (The student consistently and independently completes complex and basic tasks; confident and automatic application of knowledge and skills demonstrate readiness for developing expertise.)

Recommendations for Improvement/ Examples of Desired Performance: