

PCARE Snapshot

Task: Writing Ability

Student Name: _____ Date: _____ Pt. Initials: _____

Type of Document that was written: _____

Preceptor Observations of Student Performing the Task:

Comparison to Performance Criteria:

Y N NA Write documents that:

- Include complete, yet only pertinent information.
- Are professionally written
 - correct use of terminology,
 - spelling,
 - grammar, and
 - logically written
- The format is logical and organized for the type of information that is being communicated.
- The content and reading difficulty is adapted to the educational level of the reader.
- The document is accurate.

The following items are applicable to patient care notes and documents that outline drug therapy recommendations:

Y N NA Write patient care notes/other documents that:

- Subjective section contains information elicited from the patient about why he/she presented for pharmaceutical care and his/her perceptions about health status.
- Objective section contains patient specific data that is measurable (e.g., lab values, physical exam findings)
- Assessment section:
 - addresses whether current therapy is efficacious
 - addresses whether the current therapy is causing any problems
 - assesses whether other drug therapy is more appropriate or needs to be added
 - includes complete drug-related problem list with etiology and status of each noted
- Plan section:
 - includes drug therapy recommendations that are complete
 - dosage,
 - route,
 - frequency,
 - start time and duration,
 - parameters for monitoring for drug efficacy
 - parameters for monitoring for drug safety
 - education/counseling strategy
 - time of follow up
 - alternative drug therapy that may be considered if the first choice fails

Assessment:

- Performance is Unacceptable** (Unable to satisfactorily complete basic and routine tasks despite directed questioning. The preceptor must complete the task. Remediation is necessary.)
- Needs Significant Development** (The student requires guidance/several minutes of directed questioning to complete basic and routine tasks.)
- Needs Development** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Needs Refinement** (The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.)
- Refined** (The student consistently and independently completes complex and basic tasks; confident and automatic application of knowledge and skills demonstrate readiness for developing expertise.)

Recommendations for Improvement/ Examples of Desired Performance:

