

# Harrison School of Pharmacy

## Office of Experiential Learning

### **Mission and Faculty Role**

The mission of Harrison School of Pharmacy is to prepare highly competent primary care practitioners who deliver pharmacy care to Alabama citizens either independently or in collaboration with other healthcare providers. The purpose of the Advanced Practice Experiences (APE) is to give Doctor of Pharmacy students opportunities to develop and demonstrate achievement of this endpoint by practicing with role model pharmacists. Pharmacists interested in offering training for Doctor of Pharmacy students must express a willingness to be a preceptor and be able to provide direct supervision and guidance of student pharmacists.

### **About Our Program- Which Rotation can you offer?**

#### **Primary Care**

- Experiences occur in an acute medical care or ambulatory care setting in which patients initially access the healthcare system.
- Although both inpatient and outpatient experiences may be integrated, students must be able to spend at least 40% of their time in an outpatient/clinic environment.
- Students should be an active participant on a healthcare team.

#### **Medicine**

- Experiences focus on hospitalized adult patients with diseases of the major organ systems.
- May also involve medicine specialty areas such as cardiology, neurology, infectious disease, pediatrics/neonatology, or pulmonary medicine.

#### **Drug Information**

- Experiences occur in a drug information center that routinely answers drug information questions from healthcare providers and/or the public.
- Students must have access to primary, secondary, and tertiary pharmacy and medical literature resources. Experiences include use of information technology.

#### **Community Pharmaceutical Care**

- Experiences occur in a chain or independent pharmacy.
- Experiences include pharmacy operations as well as pharmacy care services such as medication therapy management and disease state management.
- Experiences allow the student to manage patients and document patient care interventions and outcomes in profiles.
- The student should also be involved in any projects or new pharmacy care services that will help the pharmacy expand its direct patient care services.

#### **Health System Pharmacy (HSP)**

- Experiences occur in an institutional pharmacy setting

- Experiences include pharmacy operations, medication distribution, automation and may also include clinical activities such as medication reviews, antibiotic surveillance programs, pharmacokinetic monitoring, etc.
- Experiences allow the student to manage patients and document patient care interventions and outcomes in profiles.

### **Selectives**

- Experiences in Primary Care or Medicine
- Each student is required to complete 1 Selective rotation in Primary Care or Medicine based on availability in the region

### **Electives**

- Experiences may be rotations that meet the criteria established for the above core rotations.
- Experiences may also involve unique professional practice opportunities such as: public health/Indian Health Service, pharmaceutical industry, pharmacy management, managed healthcare, long-term care, home healthcare, professional associations, academic pharmacy, and clinical research.

### **Description of Rotations**

Doctor of Pharmacy students complete eight 5 week rotation blocks and must demonstrate achievement of the following ability-based outcomes by the end of the APE sequence:

- Evaluate pharmacotherapy of individual patients
- Provide appropriate pharmacotherapy interventions to individual patients
- Maintain and enhance competence through self-directed learning
- Participate in public health and professional initiatives and policies
- Ensure appropriate drug distribution to individual patients
- Manage the pharmacy within the organization's business plan
- Develop practice and leadership
- Advance the profession

As the student progresses through the APE sequence, he/she will develop the ability to independently resolve both routine and complex patient care problems and accomplish this by adapting to and functioning within the practice setting's pharmacy and medication use system. Special emphasis is placed on learning to resolve pharmaceutical-related problems with professional character, confidence, and decisiveness. The APE sequence consists of the following rotations:

- Primary Care (2 blocks)
- Medicine (1 block)
- Drug Information (1 block)
- Community Pharmaceutical Care (1 block)
- Health Systems Practice (1 block)
- Elective (1 block)
- Selective-either primary care or medicine (1 block)

We recommend the students work the preceptor's schedule, which may not always be the traditional hours Monday through Friday. Student pharmacists are expected to be at the training site for a minimum of 40 hours per week.

## How do I become a Preceptor for Harrison School of Pharmacy?

Pharmacists interested in becoming a preceptor in our program should contact the Director of Experiential Learning. In order to become a preceptor you must receive an appointment as an Affiliate Clinical Faculty by Auburn University. In order to receive this appointment you must complete a Faculty Appointment Profile and send to the Office of Experiential Learning along with an updated copy of your CV/resume and a copy of your pharmacy school transcript. An affiliation agreement between your site and Auburn University must also be completed.

Once official paperwork is in place, the Office of Experiential Learning will work with you to develop a syllabus for your rotation. The Accreditation Council for Pharmacy Education (ACPE) requires that each student receive a syllabus for each APE. Syllabi templates and examples are available to you through the Office of Experiential Learning. All preceptors are required to complete an HSOP approved preceptor development program prior to training students in the APEs. These preceptor development programs have been developed by the Southeastern Pharmacy Experiential Education Consortium (SPEEC).

All Alabama preceptors in our program are encouraged to be a licensed preceptor with the Alabama State Board of Pharmacy in order for the preceptor to be able to sign Board required hours for student pharmacist licensure. More information about becoming a licensed preceptor is available at [www.albop.com](http://www.albop.com).

Student pharmacists are not allowed to receive remuneration for any of the practice experiences required in the HSOP curriculum. The Office of Experiential Learning recommends that students not attempt to work a separate job while in the APE sequence because of the time commitment required to successfully complete each APE. Rotation assignments are scheduled so that students do not train under a preceptor at any site they may have previously worked.

Pharmacists interested in learning more about our APE program should contact the Director of Experiential Learning at 334-844-4329 or the APE Coordinator at 334-844-4195.