



Doctor of Pharmacy Academic Standards

EFFECTIVE DATE:	May 2026
RESPONSIBLE ADMINISTRATOR:	Associate Dean of Academic Programs
APPLICABILITY:	Doctor of Pharmacy Program, Class of 2030 and Subsequent Classes

All guidelines will be applied in addition to existing University policies and standards as outlined in the current Auburn University Bulletin. Student progression in the Doctor of Pharmacy program depends on academic performance, experiential learning outcomes, high stakes/benchmark assessments, successful remediation completion, and fulfillment of all program requirements, including professional development program, tenets of professionalism, mentoring program, and interprofessional practice experiences (IPE). Progression decisions are made by the Committee on Academic Requirements and Professionalism (CARP) in collaboration with the Associate Dean for Academic Programs (ADAP).

POLICY STATEMENT

The Harrison College of Pharmacy (HCOP) requires all Doctor of Pharmacy students to meet academic and professional standards. Pharmacists play a vital role on interprofessional teams to optimize patient health outcomes. Therefore, students must demonstrate success in the classroom and in collaborative settings to advance toward graduation.

To progress each year, students must:

Successfully complete all courses and program requirements as defined in this policy. This includes but is not limited to remediation, professional development, benchmarking requirements, tenets of professionalism, interprofessional activities, and mentoring.

Failure to meet program or benchmarking requirements will result in delayed progression or dismissal from the program.

PROCEDURES

Monitoring of student performance will be conducted by the Committee on Academic Requirements and Professionalism (CARP) and Division of Academic Programs, in collaboration with the Associate Dean for Academic Programs (ADAP) and the Assistant Dean for Student Experience (ADSE).

Academic Progression for P1 through P3

1. Failing Grades (F or U)

- A student who earns a failing grade in any Doctor of Pharmacy course will be dismissed from the program.

2. Initial Grade of D

- A student who earns an initial grade of D in any Doctor of Pharmacy course will be reviewed by CARP and placed on academic probation.

3. More than One Grade of D

- A student who earns more than one grade of D in the first academic year of the Doctor of Pharmacy program will be dismissed from the program.
- A student who earns multiple grades of D across the Doctor of Pharmacy program will be reviewed by CARP and the ADAP and may be dismissed from the program.

4. Repeating Courses in the Doctor of Pharmacy Curriculum

- A course with a grade of **D** may be repeated.
- A course with a grade of **C** may only be repeated with written permission from ADAP.
- A course with a grade of **A or B** may **not** be repeated under any circumstances, except for courses designated as repeatable in the Auburn University Bulletin.
- No required course in the professional curriculum may be repeated more than once unless approved by ADAP.

Conditions for Academic Probation

1. Review Process

The Committee on Academic Requirements and Professionalism (CARP) reviews student performance twice each semester (e.g., mid-semester and end-of-semester) to monitor student progress and recommend interventions or resources as needed. At the end of each semester a grade and GPA review is used to determine whether academic probation should be started or continued. Students will remain on probation until the cumulative GPA reaches ≥ 2.25 .

2. Restrictions During Probation

Students on academic probation may not:

- Hold elected office in any HCOP organization
- Serve on any HCOP or University committee
- Function as a college ambassador
- Serve as a peer coach
- Represent HCOP in an official capacity
- Receive approval for out-of-region or specialty APPE rotations
- Engage in other activities determined to be restricted by the ADAP, with input from CARP (e.g. participate in international activities). *Students currently holding such positions or participating in any of these activities must resign or relinquish their schedule by the first day of class of the semester in which they are placed on academic probation.*

3. Additional Requirements

CARP, in conjunction with the ADAP, may require additional steps for continued enrollment. Requirements will be documented in a **Student Success Contract** and may include, but are not limited to:

- Addressing physical or mental health concerns
- Improving time management and study strategies
- Identifying a student success or professionalism mentor and signing an agreement outlining mentor/mentee expectations
- A revised plan of study (which may delay graduation) for students who have a GPA below 2.25 or who have received a D in a required course
- Additional requirements as determined by the ADAP, with input from CARP.

Compliance and Consequences

- Fulfillment of contract stipulations will be reviewed twice per semester by CARP.
- Failure to meet the terms of the Student Success Contract will result in delayed progression or dismissal from the program, as determined by the ADAP, with input from CARP.

Appeals

1. What Can Be Appealed

- Students may appeal CARP decisions, including failure to progress or dismissal from the program.
- Students may appeal the terms of any Student Success Contract.

2. How to Appeal

- Appeals must be submitted in writing to the ADAP.
- Appeals must be submitted within 5 business days of email notification of probation, dismissal, or other CARP action.
 - *Business days are defined as days the University is open for business.*

3. Review Process

- The ADAP will notify the student via email of the decision within 5 business days of receipt of the email.
- If the ADAP denies the appeal, the student may submit a final appeal to the Dean of HCOP.
 - This appeal must be in writing and submitted via email within 5 business days of email notification of ADAP's final decision.
 - The Dean will notify the student of the final decision regarding the appeal within 5 business days.

4. Support

- Students are encouraged to contact their academic advisor in the Division of Academic Programs for guidance on the appeal process.

Academic Progression to the Advanced Professional Practice Experiences (APPEs)

To advance to the APPE portion of the curriculum, students must:

- 1. Successfully complete all Introductory Pharmacy Practice (IPPE) coursework.**
- 2. Maintain a cumulative GPA of 2.25 or higher** at the end of the third professional year. Students who do not meet this requirement are subject to dismissal.
- 3. Meet APPE readiness benchmarking standards** as outlined in HCOP's APPE Readiness Benchmarking Plan.
 - Students who do not meet benchmarking standards must successfully complete required remedial coursework.
 - Failure to successfully complete and pass the remedial coursework may result in dismissal from the program.

Academic Progression during the Advanced Professional Practice Experiences (APPEs)

To successfully progress through APPEs, students must:

- **Earn a final grade of 70% or higher (letter grade of C or above) in each rotation.**
- **Achieve both:**
 - A final primary evaluation score (without other components such as presentations and writing

- assignments) $\geq 69.5\%$, and
- A final rotation grade $\geq 69.5\%$

Failure to meet these requirements:

- A grade of D (below 70%) in any rotation requires the student to repeat that rotation.
 - Repeat rotation assignments depend on preceptor and site availability.
 - Placement during a vacation block is **not guaranteed**, which may delay graduation.
 - Repeat rotations will be scheduled with full-time faculty when possible and may occur in a different region than the student's original assignment.
- A grade of F on any rotation will result in dismissal from the program.

Requirements for Graduation

A minimum cumulative GPA of 2.25, calculated on all Doctor of Pharmacy courses is required for graduation.

POLICY MANAGEMENT

- This policy should be reviewed every 5 years.
- In addition, this policy should be reviewed with major curricular revision.
- This policy should be reviewed by ADAP, PEC, CARP, Executive Committee

EXCLUSIONS

There are no exclusions to this policy.